ACME Core Steering Committee

Tuesday, October 19th

12-1:30pm

Meeting Minutes

1. Minutes from September meeting.

Is our committee open to new members? No.

* We will make the Advisory Committee more active and stronger. Update Advisory Council Charge to give it more teeth.
* Advisory can put agenda items on Core Steering Committee
* Advisory Council will meet twice/semester
1. Midterms! Time to Review of ACME Activities this far. We have been very BUSY! Great job everyone! All Fall 2021 Activities are at the bottom of the agenda.
2. Upcoming important dates:

English survey: heard from 9 campuses and a need for more communication about ACME. There is a need for guidelines—can they say that there is an enrollment cap, tutors in the class, etc.

Professional Learning: We have more people seeking out FOCI series than we have seats! If Forrest can help, please reach out to him.

Math: Had a path to Calculus meeting where Frank Savina was the keynote and well-received. The Math Studies Program is nearly finished!

Communications: There is a logo for ACME. If people have a need for communications need, reach out to Mike Stefanowicz. Can we call it Alignment and Completion of Math and English? Might want to separate Math and English.

Professional Learning:

Math: Monday, October 25 and 12-2pm

English: Wednesday, Nov. 3rd at 2pm

ACME Leadership:

CCET Meeting Friday, October 22nd at 10am

1. Connecting Jose Cortes: jose.cortes@solano.edu to ESL Council on Monday, October 25th.
2. Update on Transferability of Math courses with Academic Deans. Ken Klucznik gave a reminder about evaluating transfer credits. How does math continue this work with the CSCU? Start with normal channels and then the leadership will develop connections to get representation. Transfer of ESL credits also needs to be looked at.

Discussion Points:

1. Is there anything in the PA12-40 Law that negates ACME?

No, our understanding is that PA12-40 language addresses students who are deemed not ready for college and the ACME policy is assuming that students are ready for college. Transitional Programs will be allowed to continue such that those programs are not pre-requisites or preclude students for registering for gateway English and Math courses. There is recognition in the policy that for some the co-req model may not be enough.

1. How are the Discipline Groups to work with Placement, Transitional, High School, etc? Are they responsible for coordinator/leading/just giving input that? We did not get to this point.
2. How do we make the support structure work within the ACME policy?

Embedded tutoring hours—bonuses, study tips, incentivize participation.

Create a proposal and put it to leadership.

Items not discussed:

1. Advisory Council:

**Adding?? Registrars and Disability Services and pre-matriculation programs, admissions, financial aid**

* CCET—Christine Ruggiero, CRuggiero@mxcc.commnet.edu and Susan Gentry, Gentry, Susan <SGentry@txcc.commnet.edu>
* CMAC—Deb Rimkus and Kathy Herron <KHerron@ccc.commnet.edu>
* ESL-- Hannelore Moeckel-Rieke <HMoeckel-Rieke@ncc.commnet.edu>
* EMSA/Advising—Buccilli, Michael V. <MBuccilli@commnet.edu>
* Transitional—Laura McCarthy, lmccarthy@nwcc.edu, Marie Basche, ABasche@ccc.commnet.edu, Michelle Saindon, Msaindon@txcc.commnet.edu
* Tutoring—Hinojosa, Angelina <AHinojosa@acc.commnet.edu>
* DEI—Kimberly James, KJames@txcc.commnet.edu, and Kerry Beckford KBeckford@txcc.commnet.edu
* FYE—Jill Rushbrook, Rushbrook, Jill A <JRushbrook@acc.commnet.edu>
* Placement Council—Georgette Hyman, ghyman@mcc.commnet.edu, and Laura McCarthy, Lmccarthy@nwcc.edu
* IR—JD Mathewson, Mathewson, Jesse-Douglas <JMathewson@commnet.edu>
* **Academic Student Affairs CC Dean—(Recommendation for Teresa Foley and Robin Avant)**
* **State Department of Education and/or Adult Ed--(Recommendations: Sabrina Mancini?)**
* **State University Faculty-- (Recommendations for: Elizabeth Hart from Southern** **harte4@southernct.edu****,  Senan Hayes,** Elizabeth Brewer Olson (CCSU).**)**